



Dear Seminar Speaker,

Welcome! We are so glad you have agreed to speak to our students in their seminar.

### **Logistics of your visit**

Parking at the UW is terrible, of course. Our classes meet in various spaces around South Campus, along the ship canal. If there is space in the [S-1 parking](#) lot, that is ideal. Ask us for a parking code if you need one ([hscord@uw.edu](mailto:hscord@uw.edu)).

Your host, usually a student, should attend to your needs for AV (computer, projector). They will also introduce you in seminar, so will be asking for a short bio. Questions? Contact Angela Cross at [uwcophp@uw.edu](mailto:uwcophp@uw.edu).

### **What is COPHP?**

The UW's Master of Public Health degree program, [Community-Oriented Public Health Practice \(COPHP\)](#), admitted our first six students in 2002. We now admit 27 students per year, who learn the entire curriculum using cases or problems. Faculty write the course cases, but we do not assign reading material—students find their own way to answer their case-based learning objectives.

Seminar, however, is different! This is their opportunity to hear from an expert in the field in a didactic setting. We choose inspiring role models doing great work in our community. Thank you for being among them! Your seminar group size will be 27 students.

### **Student demographics**

Most of our students are young adults, having a few years of experience between college and graduate school. They come from a myriad of undergraduate disciplines, anything from biology to sociology. Our students have a minimum of two years work experience, generally in health care or social services. A number of students come from underserved and underrepresented communities, often among the first in their family to attain higher education.

### **Guiding values**

COPHP faculty and students recognize America's institutions and policies often disproportionately advantage white people of higher socioeconomic status, whose higher health status reflects advantages. Our program has committed to anti-racist principles and social justice in the practice of public health.



In this spirit, we ask our speakers to consider this guidance:

- Honor our anti-racist climate.
- Value the dignity of underserved and vulnerable populations in images and framing. It's important to note that a number of our students are not from traditional college-going middle-class backgrounds.
- Provide an opportunity for students to engage in the presentation.

Thank you, and we look forward to your visit!

*The mission of the Health Services COPHP Program is to prepare students to be problem solvers, advocates and leaders in community health. Combining an active style of learning, rigorous academic preparation and a commitment to social justice and community engagement, this two-year, full-time program equips graduates with the knowledge and skills to effectively address public health challenges. Our faculty and students have made a commitment to work towards becoming an anti-racist educational program.*